Getting to SFC

Public Transportation

JR Line
Sagami-Ono
Odakyu Line
Shinjuku
Keio University Shonan Fujisawa Campus
Shonandai
Shibuya
Tokyo
Narita Airport
Sotetsu Line
JR Lines
Tsujido
Yokohama
Shinagawa
Fujisawa
JR Lines
Bus
Totsuka
Yokohama Municipal Subway
Bus
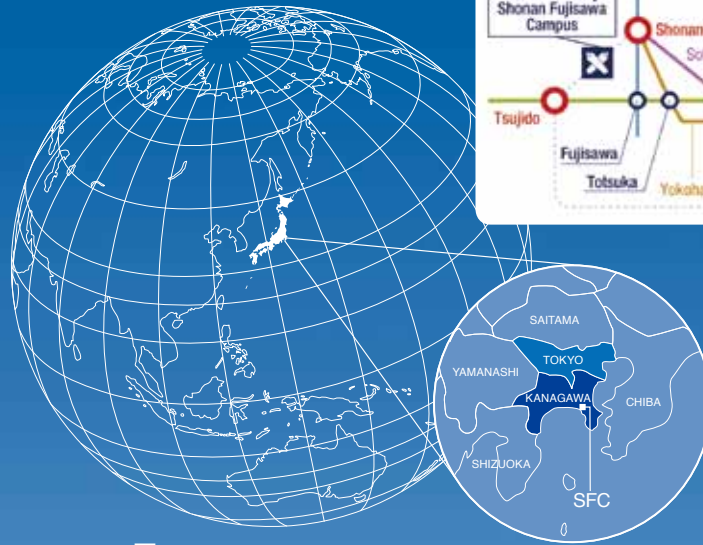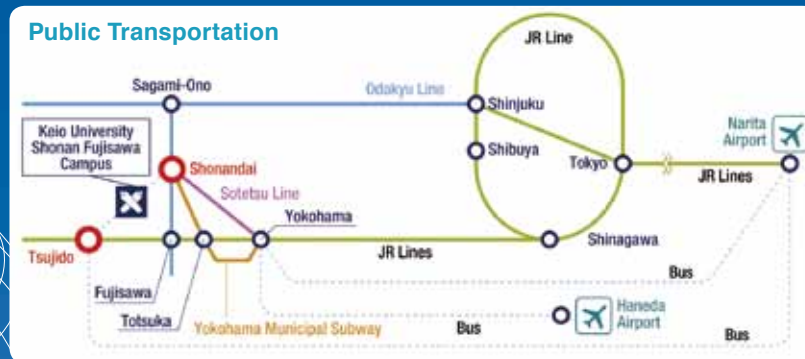Haneda Airport
Bus

SAITAMA
YAMANASHI
TOKYO
KANAGAWA
CHIBA
SHIZUOKA
SFC

■From Haneda Airport

1. Take Keikyu Limousine Bus to Yokohama City Air Terminal (YCAT) (30 min.)
2. Walk to Yokohama Station (5 min.)
3. Take Sotetsu Line or Yokohama Municipal Subway to Shonandai Station (40 min.)
4. Take Kanachu Bus to Keio University (15-20 min.)

■From Narita Airport

By Kanachu Airport Access Bus / Keisei Bus

1. Take Kanachu Airport Access Bus or Keisei Bus to Tsujido Station (135 min.)
2. Take Kanachu Bus to Keio University (20-30 min.)

By Airport Limousine Bus

1. Take Airport Limousine Bus bound for Yokohama City Air Terminal (YCAT) (90 min.)
2. Walk to Yokohama Station (5 min.)
3. Take Sotetsu Line or Yokohama Municipal Subway to Shonandai Station (40 min.)
4. Take Kanachu Bus to Keio University (15-20 min.)

By Narita Express (JR Line Limited Express, N'EX)

1. Take Narita Express to Yokohama Station (90 min.)
2. Take Sotetsu Line or Yokohama Municipal Subway to Shonandai Station (40 min.)
3. Take Kanachu Bus to Keio University (15-20 min.)

Keio University
Shonan Fujisawa Campus

Faculty of Policy Management
Faculty of Environment and Information Studies

Keio University
Shonan Fujisawa Campus

5322 Endo, Fujisawa-shi, Kanagawa 252-0882, Japan
Email: sfc-global@sfc.keio.ac.jp

SFC http://www.sfc.keio.ac.jp/
GIGA Program http://ic.sfc.keio.ac.jp/

SFC
KEIO UNIVERSITY

What will you do to make tomorrow's world better?

"I shall never be satisfied to leave 'Keio Gijuku'
as a mere institution of learning; I aspire to
make it the springhead of noble character,
and a model of intellect and virtue. . . "

Yukichi Fukuzawa

Keio University: Producing the Next Generation of World Leaders

Keio University enjoys a proud history as Japan's first private institution of higher learning. Yukichi Fukuzawa established 'Keio Gijuku' in 1858, in Edo (now Tokyo), as a school for Dutch studies. He believed that the only way Japan could catch up to Western technology and social organization was to "always strive for progress and enlightenment, and provide the academic and moral education needed to create a generation of wise and capable leaders." Keio University has since grown far beyond its beginnings, but remains dedicated to Fukuzawa's philosophy by providing intellectual leadership for issues facing both Japanese society and the world stage.

In today's internationally interdependent world, Keio University places great emphasis upon maintaining the finest teaching faculty and facilities. Building upon that tradition, graduates of the university have risen to the forefront of innovation in every academic field, emerging as social and economic leaders. This combination has made Keio University one of the most prestigious universities in Japan and the world. Keio University celebrated its 150th anniversary in 2008. As the challenges of the 21st century and beyond approach, Keio University will continue to uphold the pioneer spirit of Fukuzawa by carrying on his pursuit of peace, prosperity, and progress.

Faculty of Policy Management Faculty of Environment and Information Studies at Shonan Fujisawa Campus (SFC)

The Faculty of Policy Management and the Faculty of Environment and Information Studies were established in 1990 when Keio University opened its fifth campus, Shonan Fujisawa Campus (SFC). Unlike other discipline-based faculties, the education and research at the two faculties are inter-disciplinary and not bound by any rigid academic structure. During their undergraduate education, students are encouraged to identify problems and take an interdisciplinary approach to solving them.

The Faculty of Policy Management and the Faculty of Environment and Information Studies form what are called 'twin faculties' and share a common philosophy and methodology in education and research. It is reflected in their policy of allowing students in either faculty to cross over into courses offered by the other.
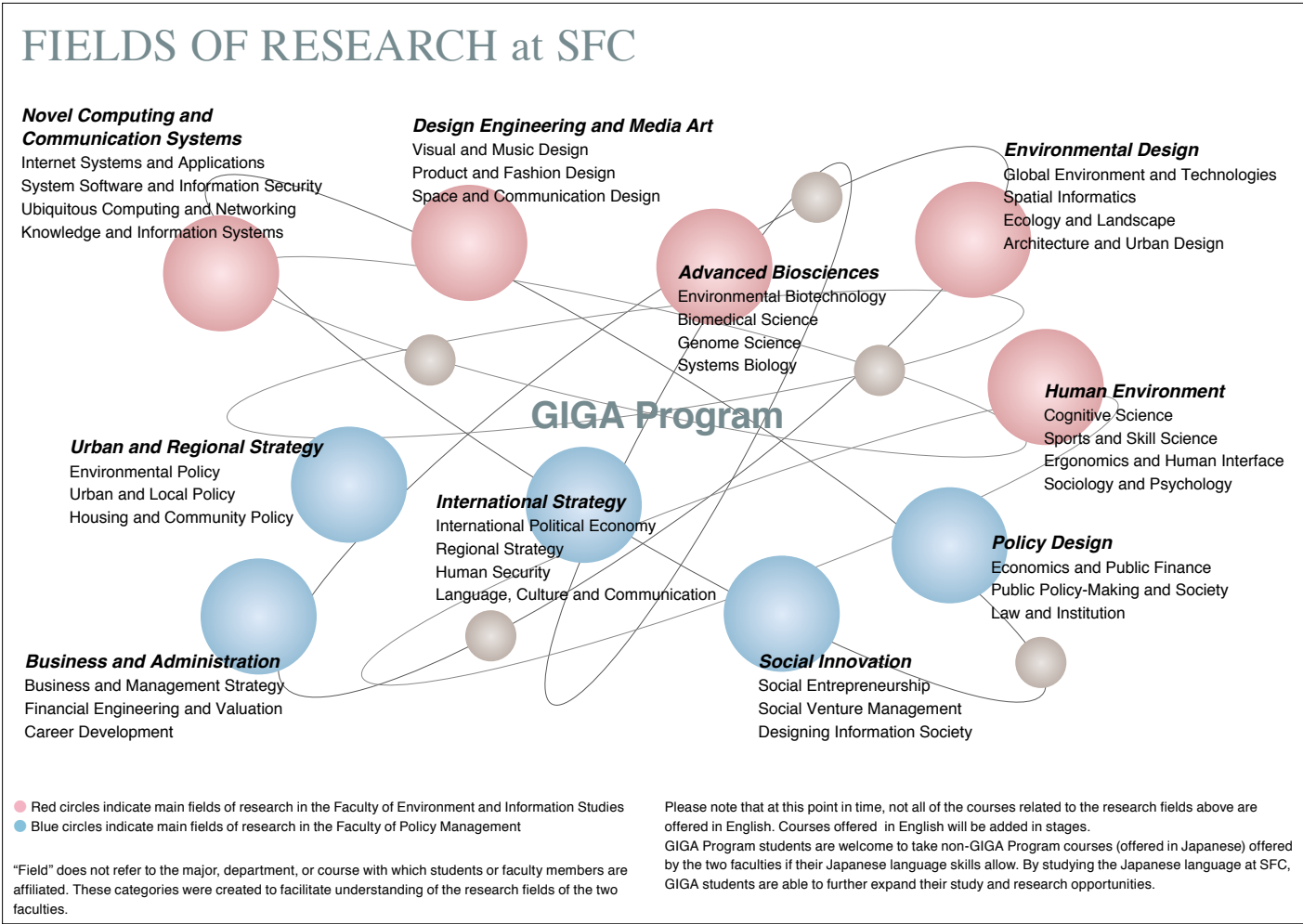
Yukichi Fukuzawa (1835-1901)

Keio University founder Yukichi Fukuzawa is regarded as one of the architects of modern Japan for his contribution to the spread of Western institutions and learning.
After Japan ended its policy of isolationism in 1853, Fukuzawa learned Dutch and English, and traveled to the United States and Europe.
His studies of Western culture convinced him that only a system of practical and scientific education for everyone could make Japan a strong, independent nation.

Fukuzawa's writings on education, civilization, and political theory were among the most influential in Japan as it evolved into a world power in the Meiji Era.
Today Japan's 10,000-yen note bears a portrait of this visionary.

Global Information and Governance Academic (GIGA) Program

In September 2011, the Faculty of Environment and Information Studies launched the GIGA Program, an undergraduate degree program conducted in English that integrates information and communication technology with governance skills. In September 2015, the GIGA Program will be enhanced by the Faculty of Policy Management starting to offer the program as well.

The diverse fields of research at SFC can be categorized into INFORMATION or GOVERNANCE. The GIGA Program courses of these fields aim to develop students into leaders who can identify and create solutions to complex, wide-ranging problems in society.
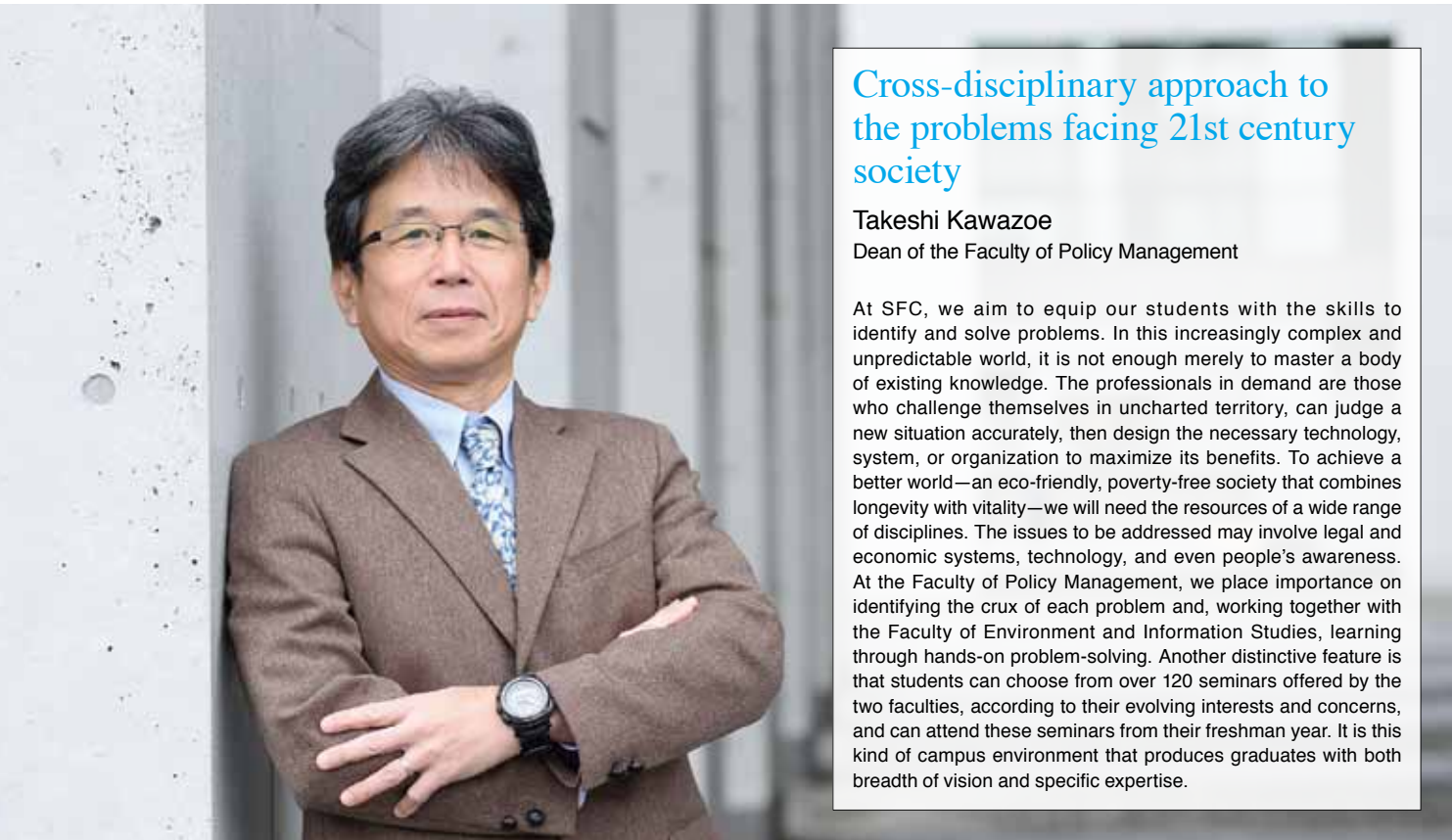
Students who complete the undergraduate program are awarded a Bachelor of Arts in Policy Management, or Environment and Information Studies, depending on which faculty they are graduating from. Also, students are able to obtain the GIGA Program Certificate(s) (GIGA-Information and/or GIGA-Governance) by earning designated credits from the GIGA Program courses and fulfilling a foreign language requirement.

FIELDS OF RESEARCH at SFC

Novel Computing and Communication Systems
Internet Systems and Applications
System Software and Information Security
Ubiquitous Computing and Networking
Knowledge and Information Systems

Design Engineering and Media Art
Visual and Music Design
Product and Fashion Design
Space and Communication Design

Environmental Design
Global Environment and Technologies
Spatial Informatics
Ecology and Landscape
Architecture and Urban Design

Advanced Biosciences
Environmental Biotechnology
Biomedical Science
Genome Science
Systems Biology

GIGA Program

Human Environment
Cognitive Science
Sports and Skill Science
Ergonomics and Human Interface
Sociology and Psychology

Urban and Regional Strategy
Environmental Policy
Urban and Local Policy
Housing and Community Policy

International Strategy
International Political Economy
Regional Strategy
Human Security
Language, Culture and Communication

Policy Design
Economics and Public Finance
Public Policy-Making and Society
Law and Institution

Business and Administration
Business and Management Strategy
Financial Engineering and Valuation
Career Development

Social Innovation
Social Entrepreneurship
Social Venture Management
Designing Information Society

● Red circles indicate main fields of research in the Faculty of Environment and Information Studies
● Blue circles indicate main fields of research in the Faculty of Policy Management

"Field" does not refer to the major, department, or course with which students or faculty members are affiliated. These categories were created to facilitate understanding of the research fields of the two faculties.

Please note that at this point in time, not all of the courses related to the research fields above are offered in English. Courses offered in English will be added in stages.
GIGA Program students are welcome to take non-GIGA Program courses (offered in Japanese) offered by the two faculties if their Japanese language skills allow. By studying the Japanese language at SFC, GIGA students are able to further expand their study and research opportunities.

By studying across the two faculties that fuse the humanities and sciences, students will be equipped to approach real-world complex issues

Faculty of Policy Management

Cross-disciplinary approach to the problems facing 21st century society

Takeshi Kawazoe
Dean of the Faculty of Policy Management

At SFC, we aim to equip our students with the skills to identify and solve problems. In this increasingly complex and unpredictable world, it is not enough merely to master a body of existing knowledge. The professionals in demand are those who challenge themselves in uncharted territory, can judge a new situation accurately, then design the necessary technology, system, or organization to maximize its benefits. To achieve a better world—an eco-friendly, poverty-free society that combines longevity with vitality—we will need the resources of a wide range of disciplines. The issues to be addressed may involve legal and economic systems, technology, and even people's awareness. At the Faculty of Policy Management, we place importance on identifying the crux of each problem and, working together with the Faculty of Environment and Information Studies, learning through hands-on problem-solving. Another distinctive feature is that students can choose from over 120 seminars offered by the two faculties, according to their evolving interests and concerns, and can attend these seminars from their freshman year. It is this kind of campus environment that produces graduates with both breadth of vision and specific expertise.

Training problem-solving professionals by equipping them with practical knowledge

Solutions to 21st century problems require not only the public policies of the government, but also prescriptions for arriving at solutions through the collaboration of corporations, NPOs, individuals, and other actors. Our Faculty attaches importance to practical knowledge, and develops students' ability to generate new knowledge for solving the diverse problems unresolvable by a single discipline alone.

International Strategy

International strategy examines the world, governance, and society from multifaceted perspectives, including the global, regional, and national perspectives, and focus on diverse entities, such as international organizations, nations, corporations, NGOs, and individuals.

Policy Design

Policy is a tool used to adapt to the constantly changing environment and to further better our lives. This field examines methods and concepts of designing policies with the involvement of not only government but also various other entities.

Business and Administration

This field focuses on how organizations ought to function and how individuals should participate in them. Students learn the strategies of management and methodologies of governance, while studying the diverse features of organizations.

Social Innovation

The term "social innovation" refers to creating new ideas through new combinations of social elements. Students study the way social innovation is implemented to have a positive impact on both society and economy.

Urban and Regional Strategy

Based on the motto of "thinking globally, acting locally," this field studies methodologies for realizing a sustainable society by using both structuralization and "monozukuri" techniques in collaboration with the government, people, and universities.

Faculty of Environment and Information Studies

Enlisting cutting-edge technology, science, and design to create a new era for the global community

Jun Murai
Dean of the Faculty of Environment and Information Studies

The name "Faculty of Environment and Information Studies" originates from the concept that our surroundings are the environment, and our interaction with the environment consists of information. By pairing the two words, I think the Faculty's name admirably addresses how we human beings in the years to come will think and live and shape our societies; in other words, the future advancement of humanity. Since its founding in 1990, the Faculty has conducted research and offered academic programs in an interdisciplinary style, free of conventional academic boundaries, as we pursue our mission of helping to advance the global information society and solving its challenges. While our specialties are technology, science, and design, we place importance not on mere numerical measures of performance, but on how our research and designs actually contribute to people's lives and society. Even the best technology is not genuinely useful unless it improves our lives and society in some way. Our ideal applicant aspires to be a leader in the global society. At SFC, I urge you to delve into your interests and make the most of what the SFC community has to offer.

Fostering professionals who understand planet earth, nature, life, human beings, and society so they can make a difference in society

By enlisting cutting-edge science (e.g., brain, body, bio, information, and environmental sciences), technology (e.g., ICT, spatial information and technology, electronics, biotechnology), and design (e.g., media design, digital art, architecture and environmental design), and by flexibly fusing the humanities and social sciences, the Faculty helps students to understand the planet earth, nature, life, human beings, and society, to tackle unresolved problems, and to create solutions.

Advanced Biosciences

SFC pursues world-leading biosciences that integrate medicine, pharmaceuticals, science, engineering, agriculture, information, and governance. This field contributes to health, medicine, food, and the environment, by uncovering the mechanisms of life through drawing on various disciplines.

Novel Computing and Communication Systems

Novel computing and communication systems addresses societal issues by creating an advanced information system that merges into everyday life to support human activities in various ways, without making computers and networks obtrusive.

Design Engineering and Media Art

In this field, students study new designs and arts demanded by the 21st century. This field deals with the complete process of media design, from analysis and vision structure to creation, assessment, and marketing.

Environmental Design

In this field, students receive practical education and conduct research related to sustainable environmental design over a broad area, from global environment and urban/rural environment to architecture.

Human Environment

With the aim of understanding and creating knowledge structures and functions, this field analyzes how people collect information and behave based on knowledge and memory, and dynamically interact with the environment and society, both on personal and societal levels.

These categories were created to facilitate understanding of the research fields of the two faculties and do not refer to the major, department, or course with which students or faculty members are affiliated. Please note that at this point in time, not all of the courses related to the research fields above are offered in English. Courses offered in English will be added in stages.

A unique learning style that lets you discover your potential

SFC offers a unique curriculum to equip students with the mindset and ability to take action for carving out the future.

Courses and Seminars at SFC, including the ones featured in this brochure, are conducted in either Japanese or English. Here, you will find the basics of the four-year plan of study and curriculum.

http://www.sfc.keio.ac.jp/en/pmei/curriculum.html

Features of the Curriculum

"Home class" provides opportunities for students to get to know each other and is a place to explore possibilities

This curriculum considers home classes to be an important avenue for meeting fellow students with whom you will be spending your four years of university life. Two faculty members per home class are assigned as home class advisors and are available to help you discover and rediscover your learning possibilities.

Allows students to take courses as necessary, regardless of the year they are in
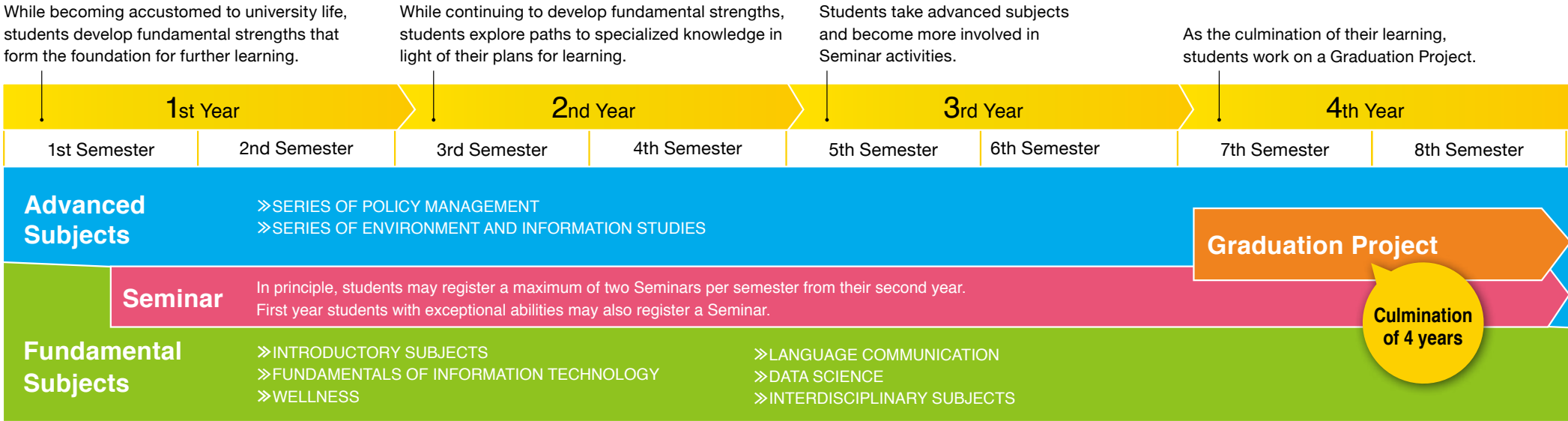
Because all courses are open to everyone, students can take the necessary courses when they need to regardless of the year they are in. Students can delve into a specialized field immediately after entering the University. In addition, even students in their final year can learn the basics of a field new to them to enhance their research.

Offers a selection of half-semester courses

The curriculum is tailored to both the half-semester system and semester system. First-half/second-half semester courses are offered in both the spring and fall semesters, enabling students to study a subject intensively within a short period of time. The half-semester system provides students with more flexibility to schedule off-campus activities, including study abroad and fieldwork.

Is designed to help you find your Seminar and Graduation Project

At SFC, faculty, graduate students, and undergraduate students collectively engage in advanced research. Even undergraduate students join a Seminar at an early stage based on their interests, concerns, and abilities, and develop expertise in a practical manner. SFC's curriculum adopts a system called Aspects to help you find a Seminar that is right for you.

While becoming accustomed to university life, students develop fundamental strengths that form the foundation for further learning.

While continuing to develop fundamental strengths, students explore paths to specialized knowledge in light of their plans for learning.

Students take advanced subjects and become more involved in Seminar activities.

As the culmination of their learning, students work on a Graduation Project.

1st Year		2nd Year		3rd Year		4th Year	
1st Semester	2nd Semester	3rd Semester	4th Semester	5th Semester	6th Semester	7th Semester	8th Semester

Advanced Subjects
≫ SERIES OF POLICY MANAGEMENT
≫ SERIES OF ENVIRONMENT AND INFORMATION STUDIES

Graduation Project

Seminar
In principle, students may register a maximum of two Seminars per semester from their second year.
First year students with exceptional abilities may also register a Seminar.

Culmination of 4 years

Fundamental Subjects
≫ INTRODUCTORY SUBJECTS
≫ FUNDAMENTALS OF INFORMATION TECHNOLOGY
≫ WELLNESS
≫ LANGUAGE COMMUNICATION
≫ DATA SCIENCE
≫ INTERDISCIPLINARY SUBJECTS

Accelerated Option Starting from Academic Year 2015

Bachelor's–Master's Four-Year Integrated Education Program
(3 years undergraduate study + 1 year graduate study)

Undergraduate school	1st Year	
	2nd Year	● Enroll in this program, select faculty mentor to oversee your research
	3rd Year	● Fulfill requirements of this program ● Submit Graduation Project (thesis or work) ● Acquire the prescribed credits
Graduate school	1st Year	● Submit Master's thesis, final examination

▼

Receive both a Bachelor's degree and a Master's degree

≫ Students can acquire both a Bachelor's degree and a Master's degree in four years, the time it takes to complete a standard undergraduate program.
≫ Students can study intensively under faculty members who teach both the undergraduate and graduate programs.
≫ The program decreases the economic burden of and opens up possibilities for graduate studies.
≫ Students can arrange their schedules flexibly through to the time they acquire their degrees.

Fundamental Subjects

These subjects aim to build a foundation vital to all SFC students. From an early stage after entering SFC, students develop course plans with the aim of acquiring language skills, methods for thought, and techniques necessary for the Seminar and Graduation Project. Through courses of Fundamental Subjects, some of which are required and some compulsory electives, students are expected to continuously build on their foundations through study in fields of their individual interests.

Introductory Subjects

These courses establish the foundation for commencing research at SFC. Students learn about the broad spectrum of work undertaken by faculty and students thus far, and in doing so, are afforded an opportunity to think about their own research themes. In addition, students consider their own research themes and plan their studies and practical work.

Wellness

SFC offers courses in about thirty sports genres, including Golf, Aerobics, Qigong, and Scuba Diving – something quite unique to a university not specializing in athletics. The courses go beyond the concept of "physical education." SFC believes that Wellness courses not only contribute to a healthy mind and body; they are also a critical component of self-development education.

Data Science

These courses are designed to equip students with common fundamental techniques that can be widely applied to a number of fields. Students will learn about: data analysis methods centered on statistical science; modeling and simulation; and mathematical sciences, such as logic, probability, and algebra.

Fundamentals of Information Technology

Students will acquire knowledge and skills necessary for masterfully using the computer and the Internet in creative endeavors to make their research and activities more effective. Students will also deepen their understanding of basic programming methods which can be adapted to various contexts, with a focus on Internet techniques and terms.

Language Communication

With its emphasis on language communication, SFC places a great deal of importance on foreign language education, offering courses in English, Malay-Indonesian, Arabic, Korean, Spanish, German, French, Chinese, Russian, Italian, and Japanese.

Advanced Subjects

Advanced Subjects involve more focused studies and research, and consist of specialized and advanced courses that lead students into their Seminar and Graduation Project. Instead of being classified by discipline, Advanced Subjects are associated with multiple Aspects that characterize them. These Aspects help students find Advanced Subjects in line with the specialty and research of the faculty member who will oversee their Graduation Project.

Seminar

The Seminar is central to the activities at SFC where faculty members and students brainstorm and work together on a diversity of issues as a prelude to the Graduation Project. Seminars include collaborative research with companies and research commissioned by government agencies. Seminars enable students to gain a higher level of expertise through working on real world problems.

Graduation Project

As a culmination of studies at SFC centering on the Seminar, all students draw on the full resources of the creative, highly advanced skill set they have acquired at SFC to independently work towards achieving research results needed for graduation. While consulting with their Graduation Project Mentors, students consolidate their research into a Graduation Project, a tangible form such as a thesis or work.

Design your own optimal study plan with the help of a variety of unique resources available at SFC

How you design your four-year study plan and what themes you study are all up to you. Faculty members offer support and guidance as you take the initiative in developing your Graduation Project.

Take a look at some of the processes for formulating study plans.

▶▶ Find a Seminar that interests you and develop your own unique Graduation Project

The best part about SFC's curriculum is that you can design your own study plan. But how do I go about making a plan that is right for me?

By taking a Seminar, which serves as a platform for your individual research, and completing the Graduation Project as a culmination of your studies, possibilities will open up and your career vision will become clearer.

4th Year

Graduation Project

3rd Year

Although I was unsure at times, I found courses and a Seminar I was interested in, and therefore, I was able to work on a Graduation Project that focused on my true interests.

Seminar

2nd Year

Take advantage of the "SFC-SFS" communication support system

The "SFC-SFS" communication support system for students, faculty members, and staff offers information on courses and Seminars. Make use of it to develop your own study plan.

I see, I can access course information anytime, anywhere on my PC and smartphone.

In principle, students can register a maximum of two Seminars per semester from their second year. However, students can register a Seminar from their first year depending on their ability.

I'm interested in too many fields and can't decide on my Advanced Subjects.

Advanced Subjects

When unsure, consult with your home class advisors and mentor

If you're ever unsure about how to design your study plan, feel free to consult your home class advisors and mentor. I'm sure they will be able to give you valuable advice.

Yoko Hirose
Associate Professor
Faculty of Policy Management

Fundamental Subjects

1st Year

What is the home class advisor and mentor system?

Students can seek advice about anything, from study plans and research to campus life

The word *mentor* has the meanings of "advisor, counselor, and senior." Under the home class advisor and mentor system, faculty members provide students with one-on-one advice and support on their studies, research, and student life as counselors, so that students can set goals to be achieved at SFC and bring their studies to fruition. Mentors help students develop a plan of study. If students are ever unsure about their studies or research, mentors check the plan with students and guide them in the right direction. At the start of the first year, two home class advisors are assigned per home class. When students join a Seminar, the faculty member in charge of the Seminar guides students in their studies and research as a Seminar mentor. In many cases, the Seminar mentor will become the Graduation Project mentor overseeing the Graduation Project.

▶▶ Use Aspects to navigate and find Advanced Subjects

What are Aspects?

Every semester, SFC offers numerous courses across a wide range of disciplines. Students can choose courses freely without being subject to many restrictions. However, due to the large number of courses, students may be unable to identify courses that truly match their needs. "Aspects" give students a picture of how courses and Seminars relate to each other by breaking them down into their component parts (aspects). Aspects are designed to guide and help students discover Seminars and courses that may have been outside their field of vision.

Life Methodology	Scales of Inquiry	Perspectives of Inquiry	Skills and Methodologies for Inquiry
Natural Language	Nano	Body	Observe and Describe
Artificial Language	Cells	Heart	Measure and Record
Flow of Time	Humans	Words	Analyze and Evaluate
Expanse of Space	Living Things	Communication	Interpret and Give Meaning
Thought and Religion	Groups and Enterprise	Systems	Model and Forecast
Culture and Arts	Towns and Cities	Rules and Institutions	Think
Value and Exchange	Regions	Nature	Cooperate
Role and Relation	Countries	Design	Make
Management	Regional Blocs	Artifacts	Express
Learning	Earth and Space	Energy	Share

Advanced Subjects are specialized, progressive courses that enhance the Seminar work and Graduation Project. I want to be able to pursue fields I'm interested in.

By navigating the Aspects you're interested in, you can find courses that will be useful for your research theme from a different angle, and you may discover courses unexpectedly.

Aspects are a tool for finding Advanced Subjects in line with your interests, based on keywords. I want to make good use of it.

Each faculty is also assigned Aspects. Through Aspects, students can discover professors they did not know about and broaden their search to new disciplines.

Life Methodology	Scales of Inquiry
Natural Language	Nano
Artificial Language	Cells
Flow of Time	Humans
Expanse of Space	Living Things
Thought and Religion	Groups and Enterprise
Culture and Arts	Towns and Cities
Value and Exchange	Regions
Role and Relation	Countries
Management	Regional Blocs
Learning	Earth and Space

Aspects of one of the courses

Perspectives of Inquiry	Skills and Methodologies for Inquiry
Body	Observe and Describe
Heart	Measure and Record
Words	Analyze and Evaluate
Communication	Interpret and Give Meaning
Systems	Model and Forecast
Rules and Institutions	Think
Nature	Cooperate
Design	Make
Artifacts	Express
Energy	Share

Aspects of student's interests

Life Methodology	Scales of Inquiry
	Living Things
Nature	Measure and Record

Perspectives of Inquiry	Skills and Methodologies for Inquiry

Faculty member's Aspects

Life Methodology	Scales of Inquiry
	Nano
	Cells
	Living Things

Perspectives of Inquiry	Skills and Methodologies for Inquiry
	Model and Forecast

Yasuhiro Naito
Associate Professor
Faculty of Environment and Information Studies

Advanced Subject Closeups

Language and Humanity
Professor Takahiro Kunieda

Aspects
- Culture and Arts
- Words
- Interpret and Give Meaning

This course raises questions about people-to-people communication and the words and phrases interposed there in the context of a globalizing world, and examines the meaning of "language" and "humanity" in exploring the issues facing contemporary society.

Field Methods in Ecology
Professor Tomohiro Ichinose, Part-time Lecturer Ikuko Imoto

Aspects
- Expanse of Space
- Living Things
- Nature
- Measure and Record

Students will go outdoors to survey the natural environment (terrain, plant, animal) from an ecological viewpoint. With objective observation and presentation of the state of the natural environment as a goal, students will also learn to analyze the data they collect.

Evidence Based Health Policy, Management and Communication
Associate Professor Miki Akiyama, Professor Toru Takebayashi

Aspects
- Management
- Groups and Enterprise
- Communication
- Analyze and Evaluate

With a particular focus on health communication, this course teaches the basics of health policy and management that are based on scientific evidence indispensable for building a healthy society.

Sports Engineering
Associate Professor Yuji Ohgi

Aspects
- Humans
- Body
- Model and Forecast

This course teaches an engineering approach that is essential for the development of sports equipment, sportswear, and facilities, as well as cutting-edge science for maximizing athletes' performance.

Seminars bring together faculty members and students engaging in pioneering research of common themes

In the Seminar, faculty members and students brainstorm and work together on a diversity of issues as a prelude to the Graduation Project.
There is a wide selection of Seminars, so students should find one that will be a suitable base for carrying out research activities in their field of interest.

Seminar Closeups

Ken Jimbo Seminar: International Security and Pluralistic Governance

Learning international security requires your imagination and compassion of world affairs

International security is a discipline that cuts across international relations and international politics, and is a research field that deals with "war and peace." Through activities such as group work on current international security issues, and simulations utilizing methods adopted by think tanks, students will learn to grasp international relations by cultivating their imagination and empathy to understand the problems concerning the lives of mankind in the world.

◀ Active discussion in the Seminar

Ken Jimbo
Associate Professor
Faculty of Policy Management
International Security

Jin Nakazawa Seminar: Community, People, and Media

Collecting infinite data from communities and people and circulating it

This Seminar conducts research aimed at realizing more intellectual communities where we can live healthily and safely using a range of data that can be obtained from people, goods, and space. Research is undertaken in a variety of fields, including sensing technology that collects information from physical space, sensorize technology that collects data from the Internet, infrastructural technology that circulates new information produced from collected information, and new media that manifests information in an easy-to-understand format.

▲ Image of communities inhaling and exhaling information

Jin Nakazawa
Associate Professor
Faculty of Environment and Information Studies
Ubiquitous Computing

Makiko Nakamuro Seminar: Economic Analysis of Education

Analyzing education by employing economic theories and econometric techniques

Using a large size of micro data and big data, our Seminar is trying to answer the research question of how investments in education at both household and government levels affect subsequent people's lifetime outcomes, such as earnings, emotional well-being, and health conditions. We strongly support the idea of "evidence-based policymaking in education" based on scientifically rigorous research with representative datasets. Economics is one of the most sophisticated fields of study in social science, and it enables us to contribute to education and society.

◀ Analyzing education by using economics

Makiko Nakamuro
Associate Professor
Faculty of Policy Management
Applied Economics, Education Economics

Yasuaki Kakehi Seminar*: Digital-Physical-Interactive

Designing the "linkages" of people, physical, and space

Whether it is between people, people and objects, people and information, or people and space, "linkages" are found everywhere. This Seminar conducts research and development on interfaces and tools that can create new linkages for generating ideas and actions using digital technology. We approach this from both engineering and art as well as digital and physical.

*Not offered in 2015 academic year.

◀ WalkingDoodle, Moving 3D drawer

Yasuaki Kakehi
Associate Professor
Faculty of Environment and Information Studies
Interactive Media, Media Art

List of Seminars in Academic Year 2014

(The language used in the seminars listed below is either English, or Japanese where non-Japanese speaking students are accepted.)

Multilateral Trading System and Mega-FTAs (TPP, Japan-EU FTA, TTIP & RCEP)	Constructing Sexualities: Queer Japan	Algorism - (in) Computability of Architecture	Energy Design Program
Cyberlaw Project	Queer Japan Project	Designing Reality	Real-world Interface Design
American Constitutional History through Supreme Court Cases	Teach Japan / Onigiri Project; Child Book Project; SFC Civility Project	Information Technology Management and Security (Web Application, Design, Marketing, Security, Disaster Information Infrastructure)	Cognitive Science: Language Processing and Learning
Human Security: Micro Analysis of Human Behavior	Teaching Japan Project		E-Cell Project (Advanced Biosciences)
Sociolinguistics	Exploring the Power of Place	Introduction to Practical ICT Gadgets Design and Implementations	Analysis of Functional RNAs and their Regulatory Proteins
Creating and Managing New Business	Exploring the Power of Place: We Drift to Learn	Internet Research	Genome Informatics (Systems Biology)
Understanding Asian Societies through Video Films	Semantic Analysis of English Education	Real World Internetworking	Introduction to Systems Biology
Tradition of Knowledge; Reading the Western & Eastern Classics in their Original Texts	Sociable Robots	High Speed Internet Infrastructure and Applications	Advanced Biosciences: Computer-Aided Diagnosis
Social Produce in Information Society	Augmented Humans, Sociable Robots and their Interactions	Harmony	Cell Simulation (Systems Biology)
Keio International Project on the Internet & Society	Human Movement Neuroscience	Intelligent Programming Using Java	Systems Biology in Medical, Environmental, and Food Sciences
Global Internet Governance	Measurement and Analysis of Brain Information	Internet Technology - Application	Visualization, Auralization, Fabrication
Global Internet Policy	Measurement and Analysis of Neural Information	Development of Networks and System Software for Ubiquitous Computing Environment	City, Human, and Media
Re-design BOSAI - Effective Social Design for Disaster Mitigation	Sports Engineering: Sports Skill Analysis by Engineering Approach	Multimedia Database Systems and Data Mining	Environmental Design with Computational Method
Practice of Post-Disaster Reconstruction and Climate Change Adaption through the Use of GIS	Sports Engineering: Sports Skill Analysis by Engineering Approach and Athletes Support	Environment and Security	Urban/Rural ReDesign Visualizing the Power of Place(General approach)
Social Practice by Using Geospatial Information	Applied Wireless Research Laboratory	Linked Open Data Project	Urban/Rural ReDesign Visualizing the Power of Place(Case study)
Southeast Asian Development	Digital Fabrication and the future of 3D Printing	Can Linked Open Data Change the World?	
Health Research: Community Based Research on Health and Wellbeing	Creating New Fabrication Machines - Sewing Machine, 3D Printing, 3D Scanning	Development of Middleware and Applications for Ubiquitous Computing Environment	
		Multimedia Database Design and "Kansei" Databases	

MY PROJECT

There is no "mold" for paving the future.
SFC students find themes worth exploring and
perform research to solve tomorrow's challenges

Investigating post-disaster public perceptions of energy security and nuclear energy in Ukraine

Monica Nagashima
Faculty of Environment and Information Studies (4th year)
From : Japan and Ukraine
Theme of Research or Project : Addressing Energy Security in Ukraine

Focusing on energy security in Ukraine

The flexibility of the GIGA Program turned out to be tremendously valuable for me. I set out with the intention to do research on depression from a biological perspective, but the exposure to different complementary fields of study broadened my world view so that I was able to realize where my true passions lie, and to realign my research accordingly. My final goal now is to analyze the perceptions of nuclear energy in Ukraine, which has experienced a major nuclear accident, and how that relates to public awareness of energy security issues and other forms of energy, including renewables. My research will be conducted using an Internet-based questionnaire in Ukraine, seeking to understand the psychological influence of the history of nuclear power. I personally believe that in the future the best energy mix will consist mostly of renewable energies, but at the present time while costs are still relatively high, I think that nuclear remains one of the best energy choices. I have also been researching the relationship between energy security, biomass energy, and agriculture in the context of rural population decline in Ukraine.

Valuable Experiences: Global Environmental Issues leadership program and internship

One highlight of the program was the opportunity to attend a five-week Study of the U.S. Institutes (SUSIs) for Student Leaders on Global Environmental Issues leadership program held in the US, where I was truly inspired by my fellow students, strengthening my belief that this was the field I wanted to pursue. Also the passion of other students in my research group for their own subject was a great inspiration for me. In the future I hope to build on this experience to go on to work as a policy maker in an international organization working on energy security and environmental issues. I also completed a short internship at a renewable energy company in Iwate, which further convinced me that sustainability and energy are the paths I wish to follow.

How I arrived at my project theme

In the first year I undertook research on depression from a biological perspective, as part of a collaborative project with the School of Medicine at Keio University. However, after taking 'Local Development in Asia' I came to realize the importance of community engagement and thorough consideration of possible outcomes for sustainable development. I then joined a seminar on international development, where through the study of behavioral economic theories I learned about people's decision making processes, and the process of community engagement in environmental and energy policy decisions.

▶▶ Relevant Fields

Policy Design, Human Environment, Social Innovation, Environmental Design, International Strategy, Advanced Biosciences, Business and Administration, Design Engineering and Media Art, Urban and Regional Strategy, Novel Computing and Communication Systems

Professor's Eye

≫≫ **Michio Umegaki**
Professor
Faculty of Policy Management
Graduate School of Media and Governance
International Relations, Human Security

A good researcher is a navigator with the attention to the surrounding details and with the ability to adjust and refine the direction as he/she walks along. A good researcher does not drift aimlessly.

Study of the U.S. Institutes
–Global Environmental Issues:
Scenario Planning

Developing a new approach to gait rehabilitation for permanent post-stroke motor recovery

Yoshiki Ueno
Faculty of Environment and Information Studies (3rd year)
From : Japan
Theme of Research or Project : A new rehabilitation approach for the recovery of mobility after stroke using electrical stimulation

Impairments of walking patterns increase the risk of fall

Paretic walking is one of the aftereffects of stroke. Humans walk by repeatedly contracting and relaxing their leg muscles. However, in stroke patients, proper motor commands are not transmitted to the periphery, leading to walking dysfunction. In particular, difficulties in heel contact increase the risk of fall.

The ultimate goal is to develop a new rehabilitation method

In the field of neuroscience, it is known that the electrical nerve stimulation can modulate the neural networks between muscles. In this project, I am trying to apply this electrical nerve stimulation to gait rehabilitation. By integrating science with technology, I am aiming to develop a new rehabilitation method that can lead to permanent motor recovery for stroke patients.

How I arrived at my project theme

In my first year, I became interested in psychology, and took courses such as 'Cognitive Science' and 'Perceptual and Cognitive Models.' Psychology stimulated my interest in the brain itself, and I joined the Atsushi Aoyama Laboratory. To learn more about the brain and the body, I also joined the Junichi Ushiyama Laboratory. In the course of my studies, I became interested in social welfare as well and am researching new rehabilitation approaches for stroke patients.
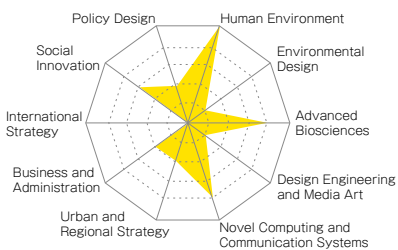
▶▶ Relevant Fields

Policy Design, Human Environment, Social Innovation, Environmental Design, International Strategy, Advanced Biosciences, Business and Administration, Design Engineering and Media Art, Urban and Regional Strategy, Novel Computing and Communication Systems

Professor's Eye

≫≫ **Junichi Ushiyama**
Associate Professor
Faculty of Environment and Information Studies
Movement physiology, Neurophysiology

Motor recovery in patients with movement dysfunctions cannot be achieved by piecemeal technologies. It is important to carefully accumulate scientific evidences for knowing the mechanisms of our bodily movements. We are aiming to open the way to future medical technologies by integrating solid scientific logics with ambitious ideas. This research will promote health science and medicine from the non-medical practitioners' perspective.
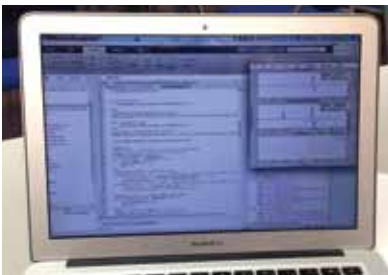
Analyzing data using MATLAB

MY PROJECT

Researching the prospects of the "one-state solution"

Hani Hadi
Faculty of Environment and Information Studies (4th year)
From : Japan and Palestine
Theme of Research or Project : Research on the new concept of the "one-state solution" to facilitate resolution of the Israeli-Palestinian conflict

The "one-state solution": A new roadmap for Palestine

Doubts surround the realization of a "two-state solution" for Palestine, which envisages an independent State of Palestine that coexists with Israel for the achievement of peace. Against this background, I have chosen for my research theme the "one-state solution" that has begun to gain currency among intellectuals since 2000.

Four years of developing a solid foundation for lifelong research

As "research toward resolving an issue," I intend to make the Israeli-Palestinian conflict my lifelong research theme. To develop a solid foundation to this end, I spent the past four years studying Arabic at SFC, which has one of the best Arabic language programs in Japan, as well as learning about religion and international security, among other subjects. I was also the committee chair for the Arab Student Welcome Program (Ahlan wa Sahlan Program) of Prof. Atsushi Okuda's Laboratory.

How I arrived at my project theme

I had planned on studying Internet infrastructure, but I also began studying Arabic because my father is Palestinian. When I went to Jordan for my Arabic studies, I realized that the Palestinian issue was also my matter. After returning to Japan, I joined Prof. Atsushi Okuda's Laboratory. Courses such as 'Religion and Modern Society' and 'Modern Culture' gave me insight about micro-level governance. Furthermore, courses such as 'International Security and Conflict Studies' and 'Comparative Political and Economic Systems' taught me how to understand macro-level issues of international politics.

Open Research Forum 2013

▶▶ Relevant Fields

Policy Design
Human Environment
Social Innovation
Environmental Design
International Strategy
Advanced Biosciences
Business and Administration
Design Engineering and Media Art
Urban and Regional Strategy
Novel Computing and Communication Systems

Professor's Eye

≫≫ Atsushi Okuda
Professor
Faculty of Policy Management
Islamic Studies, Arabic Language Education

If Islam is used as a paragon rather than a cage, we may see solutions even for the world's leading issues. This research is a representative example of profound insight into and love for humans, absent of discrimination, and of strong determination to achieve a solution.

The streets of Amman that I visited for my Arabic studies

Probing the impacts upon local people of dam construction on Upper Mekong River

Yu Chu (Joy Chu)
Faculty of Environment and Information Studies (4th year)
From : Taiwan and New Zealand
Theme of Research or Project : Effect of Upper Mekong River dam construction on water quality and livelihood

Impact of the Upper Mekong River dam construction

I was born in New Zealand and raised in Taiwan, but I had a lot of exposure to Japanese culture from an early age and was always interested in coming to study in Japan. When I reviewed the courses available in Japan, I found the GIGA Program, which allows for very free combination of IT courses with other subjects, in a very DIY style of course design. This is something not found at other universities or other Keio campuses. I was also attracted by the tradition and strong image of Keio University.

I decided on my project after seeing the issue of the Upper Mekong River dam construction in the Yunnan province of China mentioned on the news, and wanting to know more about the impacts on the people in the area. My hypothesis is that water usage in the region has been negatively affected by the dam construction, and I will look for evidence to support this hypothesis through interviews with the local people about how their quality of life has been affected. The plan for the research is still under development, including possible field work in the region. Currently I am working on building evidence from case studies and other references that support the hypothesis, in parallel with information gathering from NGOs in the region on the people that I would like to interview. The dam was constructed for generation of electricity, but the huge area of land appropriated for the project cannot have been without some cost and effects for the local people.

Flexibility allows me to approach an issue from multiple aspects

The people around me in my research group are all studying interesting concepts in the South East Asian region and discussion in the group stimulates new ways of thinking about your own project. The flexible system also allows you to modify your course plan as you develop, so that you can know yourself better and to discover what you really want to do. It also allows SFC students to consider problems from multiple aspects, and allows graduates from SFC programs to communicate effectively with a broad range of people with diverse backgrounds. The atmosphere at SFC is unique in allowing you to decide what you want to do and to take action, with a lot of support, encouragement, and guidance. You get the satisfaction of both choosing the problem you wish to investigate and following it through to the end, which are both important skills to develop.

How I arrived at my research theme

The 'Exploring Policy Management' course in the first year helped me to discover what I wanted to do, shifting my focus from environmental science. Through the 'World History and Civilization' course I became interested in development, and took the 'Development and the Local Community' course. This led me to choose the Southeast Asia Development Seminar, which is a foundation for my project theme.

Interviewing a company as part of research

▶▶ Relevant Fields

Policy Design
Human Environment
Social Innovation
Environmental Design
International Strategy
Advanced Biosciences
Business and Administration
Design Engineering and Media Art
Urban and Regional Strategy
Novel Computing and Communication Systems

Professor's Eye

≫≫ Lynn Thiesmeyer
Professor
Faculty of Environment and Information Studies
Southeast Asian Rural Development

Developing countries face issues that affect their economies, their communities, and their livelihoods. Research on development in Asia and the Pacific is quite advanced in Japan and this student has been fortunate to take advantage of it. Much of this class is in Japanese, if you'd like to try!

MY PROJECT

Harnessing pattern language to propagate the keys to a beautiful and fulfilled life throughout the world

Jei-Hee Hong
Faculty of Environment and Information Studies (3rd year)
From : Korea
Theme of Research or Project : The Generative Beauty Project

Generative Beauty Workshop in Seoul, Korea

One of the reasons for choosing my current laboratory is my strong interest in human behavior. At SFC I mix with other GIGA students from a wide range of countries and with Japanese students through my research groups. I discovered pattern language through a compulsory course during my first year, and joined the Generative Beauty pattern language research group to work on translation and localization into Korean of the lab book of *48 patterns for Generative Beauty*, which provides solutions for a beautiful and fulfilled life. As part of the process, photographs that were specific to the Japanese context were recast for the Korean context. In my third year, a large proportion of my time each week now goes into my project. I am now researching the adaptation of universal patterns to local contexts, and the possibility of transferring cultural patterns into other cultural contexts, and we have submitted a paper to the Collaborative Innovation Networks Conference (COINs). Through our experiences, including attending conferences and holding workshops both in Japan and overseas, and also writing theses, we really get to learn a lot beyond classroom instruction.

The GIGA Program has allowed me to gain Japanese language ability while studying widely to really discover what I wanted to do. Three years ago I did not even know hiragana and katakana, and now I am able to use Japanese to converse with and learn from the other members of my research group.

In the future I hope to make plays where people can truly enjoy the stage direction, but first I plan to go on to graduate school to further my studies in this area.

Transferring modern Japanese business practices to Indonesia to lead the future growth of the country

Rio J. Sugeng
Faculty of Environment and Information Studies (3rd year)
From : Indonesia
Theme of Research or Project : Business and marketing

Semester-end Seminar Presentation

I was originally interested in going to study in Singapore, but had always had a love for Japan, and after finding the course in English at SFC I decided to come to Japan instead. I did not want to spend time learning Japanese before starting a course, but here I could learn about Japanese language and culture alongside my studies. It was the best choice I could have made, as I was able to learn so much more here than I could have in Singapore.

I plan to return to Indonesia in the future to become a business leader, and to help promote the development of the country. One of Indonesia's key resources is the large population and broad mixture of ethnicities, and I believe it has great potential for future business development. There are so many things that Indonesia can learn from Japan in terms of attitudes and ways of managing businesses. My project focuses on IT, marketing, and e-commerce, which are all essential to build a strong, modern business in Indonesia. Indonesia is starting to develop a culture of business start-ups, but the first step is to capitalize on e-commerce opportunities, which combines all of the skills that I have learned during the first two years of my course. The environment here is very stimulating, as many students share a vision of connecting Japan to other countries through business. In particular I am very excited about exploring the opportunities of web site design and development for advertising, search, and marketing.

Examining the prospective benefits to society of instantaneous and secure quantum communications

Takaaki Matsuo
Faculty of Environment and Information Studies (2nd year)
From : Japan
Theme of Research Seminars : 1) Network Simulation, and 2) Simulation of the Japanese Economy with Dynamic Stochastic General Equilibrium (DSGE) model

Image of network simulation

I was always interested in physics, mathematics, computer science, and economics, and at SFC by choosing to study Quantum information processing and a second seminar in economics, I was able to follow all of my interests. There are very few campuses that allow students to pursue two completely different topics of interest at the same time. The possibility to enter a seminar from the first year gives a great opportunity to those who want to take advantage of it, which is unique to SFC. There are really no limitations for people who want to push themselves.

I expect that studying economics will deepen my understanding of current affairs and help me to better analyze the news, rather than simply taking the word of journalists. However, it is the IT and quantum communications aspects of my study that I expect to be most useful in finding an interesting job after graduation. Currently I am implementing a network simulator for computer networks, which I then plan to extend to explore the potential benefits to society of quantum communications, simulating qubits in a bell-state placed on the edges of a network, to enable communication with better efficiency and enhanced security. My main passion is programming, and it gives me tremendous satisfaction being able to work on an area so new that almost nobody has worked on it before.

Exploring the potential of India and Japan to lead the international debate on Internet governance

Rohan Wadhwa
Faculty of Environment and Information Studies (2nd year)
From : India
Theme of Research or Project : Global Internet Policy

KICIS members with the CEO of ICANN at ICANN 49

SFC plays a major role in the Internet in Japan, with many of the leading professors responsible for creating the Internet in Asia and connecting it to the Internet in the West, and the only root name server for the Internet in the whole of Asia hosted at SFC. I joined the Keio International Center for the Internet and Society (KICIS) group during my first semester here, after attending a course named 'New Technologies and Society'. KICIS focuses on Internet policy and governance, the social science side of the Internet, which is of increasing importance in responding to events unfolding dynamically every day. Technology needs policies and rules in place to ensure that everything works coherently. KICIS works as a think tank, bridging the Internet policies of Japan and the rest of the world, and hosting conferences involving as many stakeholders as possible. Our members also frequently attend international conferences as part of our research activities. I even met with the CEO of ICANN, which oversees all Internet names and numbers globally, at ICANN 49. To be at SFC is an amazing opportunity, being surrounded all the time by top-level people in the field, and being able to talk with them informally as colleagues. This kind of exposure is something that you would be very lucky to be able to find anywhere else.

I am currently writing a research paper on the Internet governance models adopted by India and Japan, comparing the similarities and differences in approach, as I believe that both countries have great potential to lead the debate in Internet governance, but for different reasons. I hope that my research will raise questions rather than provide answers, as the answers need to come from the countries themselves, but I hope to provide a better understanding of how these issues are affecting the growth and development of the market and the Internet in India and Japan.

Studying the Japanese Language

Japanese Language Courses

At SFC, where great importance is placed on language communication, Japanese language courses are offered for international and returnee students. Students can study the Japanese language whether their level is Elementary, Intermediate, Advanced, or even Superior. SFC aims to help students improve their Japanese language skills in line with their goals so that they can use their abilities to the fullest as a member of SFC.

Also, the Japanese Lab at SFC provides international and returnee students with a wide array of support concerning Japanese language acquisition and living in Japan even if they do not take Japanese language courses. The Lab provides a Japanese Language community for learning support mainly organized by TAs (teaching assistants) and SAs (students assistants).

Searching for my Japanese identity

Kanako Arai
Faculty of Policy Management (2nd year)
From : Japan

I was born in Hong Kong and lived there for three years, then moved to Singapore and lived there for seven years, Bahrain for four years, Japan for a year and a half, and the Philippines for three years. My strong wish to deepen my Japanese identity led me to enroll in SFC. Although I have spent most of my life overseas, SFC's diverse student body and instruction style (small classes, courses prioritizing discussions and presentations) similar to international schools have made it easy for me to adapt to university life in Japan. Living overseas and witnessing wide wealth gaps in numerous societies has made me understand the difficulty and importance of SFC's focus to "identify a problem and find a solution".

Currently, I support the remote Japanese class offered as part of the practical courses in the University Consortium, a collaboration between Keio University and ASEAN's top universities. I am also involved as a student assistant in Japanese Intensive classes for international students and returnees at SFC. I am studying Japanese language education and multicultural communication in order to learn about Japan, while taking advantage of my overseas experiences.

GIGA affords the freedom to design your future

Maxim LeFleur
Faculty of Environment and Information Studies (2nd year)
From: USA

Self-motivated people who would like to study something a little bit different to the usual and who can think outside of the box will really thrive in the environment at SFC, building experience of working in a different culture with a wide range of options and influences.
I was born and raised in Manhattan in New York, where I first became interested in Asia through Japanese and Chinese friends, and later during high school I came to Japan on an exchange program for one year with the American Field Service. For my undergraduate studies I wanted to study in Europe or Asia, and when I found the GIGA Program I thought the exposure to a wide range of languages, as well as the ability to satisfy my wide range of interests without the constraints imposed by most university programs, was a great combination. The ability to combine technical subjects such as artificial intelligence, IT, and digital innovation with humanities and language courses is very attractive. I am interested in personal digital fabrication using techniques such as 3D printing and laser woodcutting. I participated in the Digital Fabrication Research seminar this year, which is affiliated with the MIT Fab Lab initiative. I am also currently focused on languages, and I'm taking an intensive immersion Arabic course, which combines three levels of Arabic study into a single year, and I hope to participate in an overseas program for studying Arabic language.

Using the experiences gained from my time at SFC, I intend to act in the future as a serial entrepreneur, assisting small teams to launch businesses right from the initial idea stage, taking on a coordination role between the technology, business, and financial elements of the business and using my network of contacts to develop new enterprises. SFC is a good starting place for this kind of career, as it allows self-motivated people with a clear vision to create their own personalized curriculum to reach their goals.

International Students at SFC

(As of October 2014)

■ Number of Undergraduate and Graduate International Students at SFC

China	62	Germany	3
South Korea	41	Malaysia	3
Taiwan	7	India	2
Indonesia	5	Syria	2
Canada	5	Singapore	2
USA	5	Hungary	2
Mongolia	4	Vietnam	2
Thailand	3	Others	14

Total no. of International Students: 162
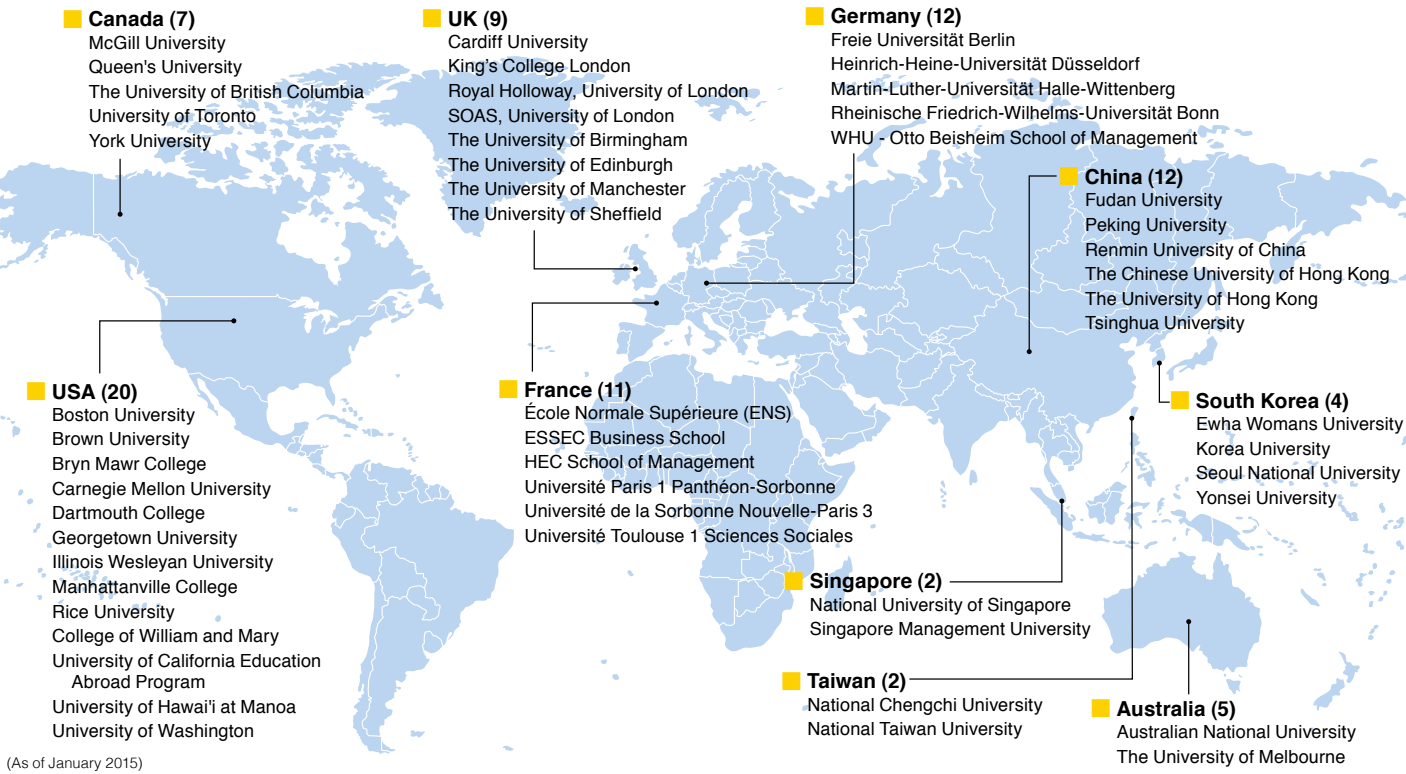
■ Total no. of Students Studying at SFC

Undergraduate: 3927   Graduate: 399

Study Abroad Programs

Student Exchange Programs

Keio University has concluded student exchange agreements with over 100 universities worldwide.
Students can apply for the student exchange programs to study abroad for one year at the partner universities.
Some of the partner universities are listed below.

■ Canada (7)
McGill University
Queen's University
The University of British Columbia
University of Toronto
York University

■ UK (9)
Cardiff University
King's College London
Royal Holloway, University of London
SOAS, University of London
The University of Birmingham
The University of Edinburgh
The University of Manchester
The University of Sheffield

■ Germany (12)
Freie Universität Berlin
Heinrich-Heine-Universität Düsseldorf
Martin-Luther-Universität Halle-Wittenberg
Rheinische Friedrich-Wilhelms-Universität Bonn
WHU - Otto Beisheim School of Management

■ China (12)
Fudan University
Peking University
Renmin University of China
The Chinese University of Hong Kong
The University of Hong Kong
Tsinghua University

■ USA (20)
Boston University
Brown University
Bryn Mawr College
Carnegie Mellon University
Dartmouth College
Georgetown University
Illinois Wesleyan University
Manhattanville College
Rice University
College of William and Mary
University of California Education Abroad Program
University of Hawai'i at Manoa
University of Washington

■ France (11)
École Normale Supérieure (ENS)
ESSEC Business School
HEC School of Management
Université Paris 1 Panthéon-Sorbonne
Université de la Sorbonne Nouvelle-Paris 3
Université Toulouse 1 Sciences Sociales

■ South Korea (4)
Ewha Womans University
Korea University
Seoul National University
Yonsei University

■ Singapore (2)
National University of Singapore
Singapore Management University

■ Taiwan (2)
National Chengchi University
National Taiwan University

■ Australia (5)
Australian National University
The University of Melbourne

(As of January 2015)

Now is the only time to study French intensively

Manami Nakanishi
Faculty of Policy Management (Class of 2014)
From : Japan

In the course of my two-year study of French at SFC, it struck me that now was the only time to study a non-English language intensively. Furthermore, my interest in migration issues attracted me to France, the so-called "immigrant society" within Europe. It was for these reasons that I decided to do an exchange program in France.

At Université Toulouse 1 Sciences Sociales, I took courses offered by the Faculty of Legal Sciences, such as alien law, nationality law, and public freedom. I also studied social psychology and sociology of organizations. In addition, I took a phys ed class as an option. It was a memorable experience participating in a dance show and a workshop with professional dancers as part of the contemporary dance class I took throughout the year.

What I can say from my study abroad experience is that, if you are unsure about your study abroad plans, then spend your time figuring out how to make your study abroad a reality, instead of looking for reasons not to do it. Realize the opportunity that awaits you and act upon it.

Overseas Language Programs

In addition to the study abroad opportunities above, SFC offers its own summer and spring overseas language programs in eight countries. Over 100 students participate each year. These programs at universities and such give students the opportunity to hear lectures and participate in discussions in the foreign language being studied, providing for high-quality and diverse language learning activities while at the same time providing a forum for cultural exchange. It is possible to acquire credits for foreign language courses through these programs.

Language	Program conducted at:	No. of students participated
Arabic	Ali Baba International Center (Jordan)	34
Malay-Indonesian	Satya Wacana Christian University, Sanata Dharma University (Indonesia)	9
Korean	Seoul National University (South Korea)	16
Chinese	Peking University (China) National Taiwan Normal University (Taiwan)	11
French	University of Franche-Comté, Alliance Française, CAVILAM (France)	10
Spanish	Letra Hispánica (Spain)	19
German	Justus-Liebig-Universität Gießen, Heinrich-Heine-Universität Düsseldorf, Technische Universität Dresden, Albert-Ludwigs-Universität Freiburg, Universität Mannheim (Germany)	8

(In Academic Year 2014)
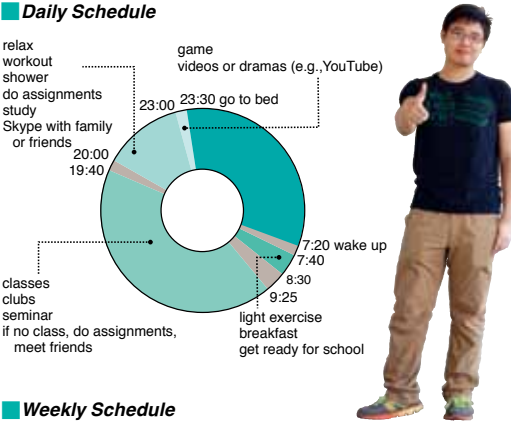
Life as an International Student

Chen Pen Yuan (Bill)
Faculty of Environment and Information Studies (3rd year)
From : Taiwan

Life as a student here is certainly extremely fulfilling, but that is accompanied with a very full schedule. I start my day early every day, with a light workout before breakfast. Most days I am on campus until early evening, attending classes and seminars. I have a free day on Wednesday, however, which I usually spend working on assignments and meeting with friends. To keep myself fit I am also a member of the badminton circle that meets on Fridays. One day per week I have classes in business at the Mita campus, which are very intense and require lots of preparation. One element of that class that I am looking forward to is a visit to several Silicon Valley companies to learn about their businesses.

I applied for two scholarships when applying to SFC, and I was awarded a scholarship that covers all of my tuition fees. Some of the prices in Japan are a little higher than in Taiwan, but there are things which are cheaper, such as seafood. I notice the difference most for transport. While I don't have any financial difficulties, it would be nice to get a part-time job at some point to have some extra spending money.

An important part of the life here is the opportunity to learn Japanese in classes and to develop Japanese language ability and cultural understanding through your daily activities, while being able to take classes in English. I have arranged language exchanges with three different partners that I met through classes, and also joining clubs and seminars provides plenty of opportunities to use Japanese. I love languages, so I started studying French here, and I plan to study Spanish and German in the future. The environment here has really awakened my interests.

■ *Daily Schedule*

relax
workout
shower
do assignments
study
Skype with family
  or friends

game
videos or dramas (e.g.,YouTube)

23:00 23:30 go to bed

20:00
19:40

7:20 wake up
7:40
8:30
9:25

classes
clubs
seminar
if no class, do assignments,
  meet friends

light exercise
breakfast
get ready for school

■ *Weekly Schedule*

period	1	2	3	4	5	6
Monday	Student Assistant			Class	Seminar	
Tuesday	Classes				Class	
Wednesday	Off					
Thursday		Classes at Mita campus				
Friday	Classes				Clubs	
Saturday	Free					
Sunday	Free					

■ *Monthly Expenses (in Japanese yen)*

Rent	70,000
Food (including social)	50,000~60,000
Transportation	15,000
Electricity,Internet,Gas,Water,Phone	20,000
Other	10,000
Total 165,000~175,000	

Housing

There are many apartments and privately owned dormitories located near and around SFC. Although there is currently no on-campus housing available for students, the SFC Office can assist students with finding a place to live while they study at SFC.
Keio University also has six dormitories that are more than one hour away from SFC in the Tokyo and Kanagawa areas. (Monthly rent JPY 51,000 to JPY 78,000)

http://www.gakuji.keio.ac.jp/en/sfc/sl/housing.html

Academic Fees

Students have the option of making a lump sum payment of the academic fees for both the spring and fall semesters at the beginning of the academic year, or paying in installments by semester. As a reference, the latest fees have been listed below:

■ *Fees for the 2015–2016 year starting Autumn 2015 (in Japanese yen)**

One-Time-Only Fees at the Time of Enrollment	
Admission fee	200,000
Student Health Insurance Union registration fee	100

Academic Fees		
	Fall Semester (2015)	Spring Semester (2016)*
Registration fee	30,000	30,000
Tuition fee	490,000	490,000
Facilities fee	135,000	135,000
Other fees	5,625	5,625
Total	660,625	660,625

* Please note that academic fees for the 2016 spring semester have not been determined yet and
  may differ from the above costs.

Scholarships

Scholarship programs provide assistance to students who have difficulties in pursuing their studies for financial reasons, or those who demonstrate particular excellence in their studies. Through the award of grants or loans, the scholarships help to foster an environment in which students can fully devote themselves to their studies, so that undergraduates may develop into successful professionals with an active role in society, and graduate students may acquire a high level of expertise to enable them to contribute to society.
Keio University offers several scholarships for international students. In addition, there are over 100 scholarships provided by private foundations and local governments available to international students who are or will be studying in Japan, at both the undergraduate and graduate levels. Some of them are open to all students, whereas others are targeted specifically for students who are from certain countries and regions, or studying particular fields.

http://www.gakuji.keio.ac.jp/en/sfc/scholarship/index.html

Scholarships Exclusively for GIGA Program International Students
http://ic.sfc.keio.ac.jp/admissions/financial-aid/

The Faculty of Policy Management and the Faculty of Environment and Information Studies offer the following scholarships for exceptional international students accepted through Admissions for Overseas Students (GIGA Program).

■ **Mentor Mitakai Scholarship for International Students**
  Number Available: Up to four for Fall 2015 Enrollment
  Amount: Admission Fee and Academic Fees for one year
   (Approx. JPY 1,530,000 for the first year of September 2015 admission)*
  Renewable: Up to four years (subject to annual review)
  *Additional financial aid for living costs (JPY 1,200,000) may be
   provided for exceptional students.

■ **MASATADA KOBAYASHI Scholarship for International Students**
  Number Available: Two for Fall 2015 Enrollment
  Amount : JPY 1,000,000/year
  Renewable: Up to four years (subject to annual review)

■ **Akira–Keio SFC Social Innovation Scholarship (AXIS)**
  Number Available: One for Fall 2015 Enrollment
  Amount : JPY 500,000/year
  Non-renewable

Student Organization and Athletics

Student Groups and Clubs

Keio University has a rich community that revolves around over 470 official student organizations–68 of which are specific to SFC–across its six campuses. The Keio Arts and Culture Federation has 90 organizations that encourage students to expand their cultural literacy and social awareness. With clubs encompassing countless interests, from contemporary and traditional dance and music, religion and Japanese cultural arts, to debate and philanthropy, students are guaranteed to find a community where they can make lifelong friends.

The Waseda–Keio Games

Keio University and Waseda University have long been friendly yet fierce rivals in academic and athletic pursuits, mirroring the Oxbridge rivalry between Oxford and Cambridge. The Waseda–Keio Games, during which students from the two universities compete against each other in sports like baseball, rowing, rugby, and soccer, are recognized throughout Japan. The baseball games in spring and fall are so popular with students, alumni, and the wider public that they are broadcast on TV.

Athletics at Keio University

The Keio University Athletics Association organizes the university's intercollegiate athletic teams, and provides them with coaching staff, medical aid, and training facilities. The league includes 41 groups:

Aikido	Hockey	Skating
American Football	Japanese Archery	Skiing
Automotive	Judo	Soccer
Aviation (glider)	Karate	Soft Tennis
Badminton	Kendo	Sumo
Baseball	Lacrosse	Swimming
Basketball	Mountaineering	Table Tennis
Boxing	Nippon Kempo	Tennis
Bicycle Racing	Riflery	Track
Equestrian	Rowing	Volleyball
Fencing	Rugby	Weightlifting
Golf	Sailing	Western Archery
Gymnastics	Semi-hardball	Wrestling
Handball	Shorinji Kempo	

SFC graduates active around the world

career 1

Kazuhide Sekiyama
Board Member and Representative Executive Officer
Spiber Inc.

Faculty of Environment and Information Studies, Class of 2005
Received Master's degree from Graduate School of Media and
Governance in 2007

Starting a business made the most sense for realizing my dream

As a high school student, I heard Prof. Tomita speak passionately that "the 21st century will be the era of biosciences." At SFC, I was exposed to cutting-edge bioscience with graduate students at Bio Camp, which gave me confidence that I could also succeed in this field. In addition, I learned not to be afraid of making mistakes. At SFC, a failure is viewed in a positive light. Vast funding is needed to accelerate research, but university research funding is limited. I therefore decided to start my own company and collect funds from investors. Although my company was founded against the wishes of those around me, I have been able to procure over 4 billion yen so far, and my business continues to make strides. I will continue to push the limits without being afraid of making mistakes.

Career Path after Graduation

September 2007 – Founded and became Representative Director of Spiber Inc. while enrolled in PhD program at Graduate School of Media and Governance

May 2013 – Succeeded in developing the world's first artificial spider silk "QMONOS"

June 2014 - present – Board Member and Representative Executive Officer, Spiber Inc.

career 2

Shota Yamanaka
Deputy Finance Manager (South Tambey LNG)
JGC Corporation

Faculty of Policy Management, Class of 2012

My work is supported by the SFC mindset "identify problems, create solutions"

I am currently on assignment at a Japanese-French joint venture called South Tambey LNG, doing finance work related to LNG-producing plants. I was always interested in working overseas, and at SFC, I studied the political systems of different countries. My experience with the Yoko Hirose Seminar, which specializes in the study of international politics and the former Soviet Union, is helping with my work today. At the office, Russian and French staff, who have significantly different values, and I communicate in English, which is not the native language for any of us. At SFC, where there are many international students and Japanese returnees, I had heated discussions into the night at the Seminar and in my group work. This experience developed my ability to identify problems and create solutions, and underpins who I am today.

Career Path after Graduation

April 2012 – Joined JGC Corporation, assigned to Europe / CIS Sales Department

September 2014 – Seconded to South Tambey LNG Deputy Finance Manager, Moscow

career 3

Mina Isoda
Director
Production Department, NHK (Japan Broadcasting Corporation)

Faculty of Environment and Information Studies, Class of 2009

Group work and club activities at SFC have proved to be valuable

I want to make TV programs that communicate what I find interesting, and at the same time, make viewers want to root for. With this hope, I joined NHK. Currently, I am involved in the production of the morning program "Asaichi" as a director. As a member of the first class for the Yuko Tokairin Lab at SFC, I worked on introducing a life skills program to elementary schools. And I have fond memories of practicing everywhere around campus and giving concerts with my acappella group. Through my lab and club activities where students of diverse backgrounds gathered together, I gained experience creating things through division of labor based on everybody's respective expertise. This experience is similar to making TV programs in collaboration with people of diverse professions, and I strongly feel it benefits me today.

Career Path after Graduation

April 2009 – Joined NHK

May 2009 – Director, NHK Kyoto Broadcasting Station

Summer 2012 – Involved in live broadcasting of London Olympic Games

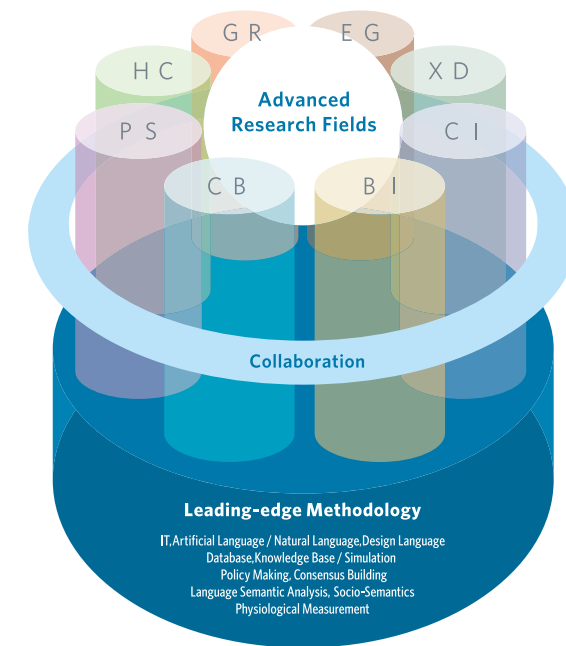July 2013 – Director, Living and Food Program Division Production Center 1, Production Department, NHK
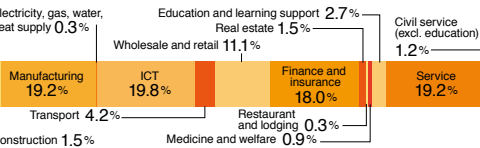

Post-Graduation Paths
Employment sectors (incl. civil servants) and number of graduates employed by major companies in Academic Year 2013

While there is a tendency for graduates to enter the ICT industry due to their strengths in IT and languages, many graduates find jobs with trading companies, financial institutions, and manufacturers.

Faculty of Policy Management
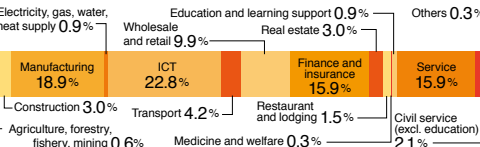Employed: 333 graduates   Graduate studies: 33 graduates

Electricity, gas, water, heat supply 0.3%
Education and learning support 2.7%
Wholesale and retail 11.1%
Real estate 1.5%
Civil service (excl. education) 1.2%
Manufacturing 19.2%
ICT 19.8%
Finance and insurance 18.0%
Service 19.2%
Transport 4.2%
Restaurant and lodging 0.3%
Construction 1.5%
Medicine and welfare 0.9%

Company	No.	Company	No.	Company	No.
Mizuho Financial Group, Inc.	9	Works Applications Co., Ltd.	4	CyberAgent, Inc.	
Bank of Tokyo-Mitsubishi UFJ, Ltd.	6	Idemitsu Kosan Co., Ltd.		JX Nippon Oil & Energy Corporation	
Mitsubishi UFJ Morgan Stanley Securities Co., Ltd.	5	Daiwa Securities Co. Ltd.		All Nippon Airways Co., Ltd.	
		DeNA Co., Ltd.	3	SoftBank Group	2
Tokyo Broadcasting System Television, Inc.		Hakuhodo Inc.		Sompo Japan Nipponkoa Insurance Inc.	
Sumitomo Mitsui Banking Corporation	4	Marubeni Corporation		Daikin Industries, Ltd.	
Sumitomo Mitsui Trust Bank, Limited		Mitsubishi Corporation		Takashimaya Co., Ltd.	
Mitsubishi Electric Corporation		Accenture Japan Ltd.		Deloitte Tohmatsu Consulting Co., Ltd.	
		GREE, Inc.	2		

Faculty of Environment and Infomation Studies
Employed: 334 graduates   Graduate studies: 48 graduates

Electricity, gas, water, heat supply 0.9%
Education and learning support 0.9%
Wholesale and retail 9.9%
Real estate 3.0%
Others 0.3%
Manufacturing 18.9%
ICT 22.8%
Finance and insurance 15.9%
Service 15.9%
Construction 3.0%
Transport 4.2%
Restaurant and lodging 1.5%
Agriculture, forestry, fishery, mining 0.6%
Medicine and welfare 0.3%
Civil service (excl. education) 2.1%

Company	No.	Company	No.	Company	No.
SoftBank Group	8	NTT DATA Corporation		Nippon Television Network Corporation	
Mizuho Financial Group, Inc.		All Nippon Airways Co., Ltd.		Mitsui Sumitomo Insurance Company, Limited	3
Sumitomo Mitsui Banking Corporation	5	Daiwa Securities Co., Ltd.	3		
Bank of Tokyo-Mitsubishi UFJ, Ltd.		Daiwa House Industry Co., Ltd.		Mitsubishi Corporation	
DeNA Co., Ltd.		Dentsu Inc.		Mitsubishi UFJ Trust and Banking Corporation	
Japan Broadcasting Corporation	4	Nissan Motor Co., Ltd.	4		
Fujitsu Ltd.		IBM Japan, Ltd.		I&S BBDO Inc.	2
Rakuten, Inc.		Japan Airlines Co., Ltd.		Accenture Japan Ltd.	

Company	No.	Company	No.
Dentsu Inc.		Benesse Style Care Co., Ltd.	
Toyota Motor Corporation		Honda Motor Co., Ltd.	
Toyota Tsusho Corporation		Mitsui Fudosan Realty Co., Ltd.	
Nissan Motor Co., Ltd.		Mitsubishi Motors Corporation	
Nomura Research Institute, Ltd.	2	Bank of Yokohama, Ltd.	2
East Japan Railway Company		Recruit Staffing Co., Ltd.	
Hitachi High-Technologies Corporation		Recruit Holdings Co., Ltd.	
Fujitsu Limited		Resona Group	

Company	No.	Company	No.
Keyence Corporation		Fuji Xerox Co., Ltd.	
Gunma Bank, Ltd.		Bridgestone Corporation	
KDDI Corporation		Benesse Corporation	
Denso Corporation		Hoshino Resort Co., Ltd	
Hewlett-Packard Japan, Ltd.	2	Sumitomo Mitsui Trust Bank, Limited	2
Nomura Securities Co., Ltd.		Mitsui Fudosan Realty Co., Ltd.	
Nomura Research Institute, Ltd.		Meiji Yasuda Life Insurance Company	
Hakuhodo Inc.		Recruit Lifestyle Co., Ltd.	
Panasonic Corporation		Lawson, Inc.	

No. indicates the number of graduates employed by the company in Academic Year 2013
These figures (as of April 30, 2014) are based on a survey taken of the classes that graduated in September 2013 and March 2014.

Graduate Studies at SFC

Graduate School of Media and Governance

The Graduate School of Media and Governance at SFC is one of the graduate schools of Keio University that offers master's and doctoral programs in English. Its master's program imparts knowledge to students in advanced areas and sends them into society as skilled professionals. Students are then able to use their knowledge and skills to identify and resolve social problems. In the doctoral program, students use advanced technology to conduct research in different fields and go on to become international researchers, educators, or specialists. Its curriculum focuses on active student participation in need-based social projects.

At the Graduate School of Media and Governance, research and education in the fields of policy, organization, environment, media, biological science, and social innovation are covered by eight Programs. All graduate students are expected to belong to a Program and then pursue research consistent with the guidelines set by the Program they opt for. Below is a list of the Programs.

Global Governance and Regional Strategy (GR)
Human Security and Communications (HC)
Policy Making and Social Innovation (PS)
Cognition, Sense-Making and Biophysical Skills (CB)
Environmental Design and Governance (EG)
X-Design (XD)
Cyber Informatics (CI)
Systems Biology (BI)

GR   EG   HC   XD   PS   CI   CB   BI

Advanced Research Fields

Collaboration

Leading-edge Methodology
IT, Artificial Language / Natural Language, Design Language
Database, Knowledge Base / Simulation
Policy Making, Consensus Building
Language Semantic Analysis, Socio-Semantics
Physiological Measurement

Experience Japanese Culture Around SFC

SFC is located in Fujisawa, Kanagawa Prefecture near Tokyo, the international center of business, arts, and culture.
Students can enjoy the excitement of this bustling capital city, as well as short getaways to the beautiful oases of Izu and Hakone, historical sites in Kamakura, and the serene and relaxing Enoshima.
All this is just a train ride away.

SAITAMA

TOKYO

YAMANASHI

KANAGAWA

CHIBA

SHIZUOKA

Keio University
SFC

① Enoshima

This small island is a short trip from SFC. In the warmer months, many come to relax on the nearby beaches. Visitors can enjoy the mysterious Iwaya caves and the spectacular views of Sagami Bay and nearby Mt. Fuji.

② Kamakura

Kamakura is home to temples, shrines, and historical monuments dating back to the end of the 12th century. It has the Great Buddha, the second largest bronze statue of its kind in Japan. Kamakura also features hiking trails and beaches.

③ Hakone

The legendary hot spring resorts here are part of the Fuji-Hakone-Izu National Park. The Japanese have been coming here for centuries to soak in the soothing waters, while enjoying the surrounding nature and views of Mt. Fuji.

④ Mt. Fuji and the Fuji Five Lakes Region

At 3,776 meters, Mt. Fuji is Japan's highest mountain. This dormant volcano, internationally recognized as the classic symbol of Japan, was selected as a UNESCO World Heritage site in 2013. An estimated 300,000 people climb to the summit each year. On a clear day, the mountain can be seen from hundreds of kilometers away, but the best views are from the five lakes at its base, where camping, fishing, and other outdoor activities may be enjoyed.

⑤ Izu Peninsula and Izu Islands

IIzu Peninsula is famed for its hot springs resorts. The east coast and nearby islands and inlets are ideal for golfing, swimming, surfing, scuba diving, and swimming with dolphins.

⑥ Yokohama

Originally a quiet fishing village, Yokohama became the historical center of foreign trade in Japan after the 1853 arrival of Commodore Matthew Perry opened the country to global commerce. Today, Yokohama's population of 3.7 million makes it one of the largest cities in the country. Vestiges of the city's past, combined with its prominent Chinatown, give Yokohama a distinctly international feel. It also boasts the chic Motomachi shopping district and Landmark Tower, the tallest building in Japan.

Asakusa

⑦ Tokyo

In Japan all roads lead to Tokyo, the sprawling capital that is home to more than 13 million people. This megalopolis is an international center for business and finance, as well as a renowned mecca for food and fashion. The 2015 Michelin Guide awarded the city with 301 stars for 225 restaurants—nearly triple the number for Paris. From the temples of Asakusa and nearby TOKYO SKYTREE, the world's tallest free-standing broadcasting tower at 634 meters, to the electronic gadgets and anime/manga cultures of Akihabara, the glitz of Ginza, and the trendsetting districts of Shibuya and Harajuku, Tokyo's offerings are endless.

Tokyo Skytree

Akihabara

Fujisawa and Its Environs

Keio University SFC is situated in Fujisawa, a scenic city located near the historic sites and sightseeing attractions of Kamakura, Yokohama, and Tokyo. Once a weekend getaway for affluent Tokyo residents, Fujisawa has evolved into a hub that combines the best features of urban and rural life. Its moderate climate, proximity to beaches and relaxed pace of life provide students with a serene ambiance for their studies, while its excellent restaurants and cafes give welcome refreshment in the off hours. Trains from Fujisawa connect to Shinkansen bullet trains, by which Kyoto, Nagano, Osaka, and Nagoya can be reached.

SFC Tanabata Festival

SFC Tanabata Festival, held every July on campus, provides an opportunity for students to interact with local communities. During the festival, many visitors in summer kimonos come to the campus, and decorations and ornaments reflecting the traditional Tanabata legend are on display.

SFC international students carry a *mikoshi* portable shrine with local community members.

Campus Visits

Those wishing to visit the campus are requested to contact the General Affairs Office with the following information by email:

- Names of each of the visitors
- Number of visitors
- Purpose of visit, and any special requests or needs
- Preferred date and time of visit
- Contact Information

General Affairs Office : sfc-visiting@sfc.keio.ac.jp

Shonan Fujisawa Campus

The Shonan Fujisawa Campus harmonizes technology and nature. Pritzker Laureate Fumihiko Maki designed the layout of the campus with the aim of preserving the existing topography and flora as much as possible, while producing the best learning environment for students. Much like an information network, educational and research facilities radiate out from the center of the campus to create a nexus linked by access ways.

Take a virtual tour of the campus.

Google Street View　http://www.sfc.keio.ac.jp/campuslife/experience.html

Student Cafeterias

Students can find meals at the South Wing buffet-style cafeteria and the North Wing cafeteria serving set meals, noodles, a variety of side dishes, and desserts. Ladybird, a cafe serving rice bowl and noodle dishes, is located next to the Faculty and Staff restaurant Tablier.

Co-op Store

The Co-op Store sells books, computer supplies and peripherals, stationery, and a wide variety of ready-to-eat food and snacks. The store also has a counter for making travel reservations, signing up for driving school, etc.

Student Lounge

The student lounge faces Gulliver Pond (Kamoike) and is a place of solace that attracts many students from morning to evening. Students can grab a quick bite to eat at the Subway® sandwich shop located here.

Gulliver Pond (Kamoike)

Though officially named "Gulliver Pond," it is commonly called Kamoike by students. Students can often be seen eating lunch, sunbathing, and talking with friends on the grass next to this pond.

Z (Zeta) Bldg. 1F Manufacturing Studio

Students can use machinery in the proper manufacturing facility on the first floor for projects in disciplines such as architecture, design, and IT. This building also houses research laboratories where students and professors carry out cutting-edge research projects using advanced technology.

Fuel Cells

Since its founding in 1990, SFC has built up a world-leading computer research environment. The introduction of fuel cells has enabled stable operations of advanced research facilities and achieved over a 5.5% reduction in campus-wide CO_2 emissions.

Gymnasium and Fitness Room

The first floor has a fitness training room equipped with treadmills, weights and exercise bikes, Kendo and Judo halls. The versatile second floor Arena can be used for a variety of sports including volleyball, basketball, badminton, and futsal. It also has a fitness room for activities such as dance and table tennis. Showers and locker rooms are also located here.

Research and Classroom Buildings

These five buildings (κ, ε, ι, ο, λ) for research labs and small-sized classrooms were designed and configured to facilitate communication between students and faculty members. They are home to the laboratories of full-time faculty members as well as to the joint laboratories of various fields of specialization. Many students conduct their research here for the Seminars to which they belong.

Keio Co-Evolving House

This model house is used for analyzing the relationship between the environment and lifestyle. The goal is to develop comprehensive housing technologies that will contribute to lowering the environmental footprint.

ν (Nu) Buildings (Research Labs)

Walk through the tree-lined path and you will find these cottage-like laboratories where joint research with businesses and government organizations is carried out.

Map labels

- Ψ Psi Bldg. (Club House Bldg.)
- Sports Ground
- Δ Delta Bldg. (Research Labs)
- τ Tau Bldg. (Graduate School Bldg.)
- Fuel Cells
- Φ Phi Bldg. (Club House Bldg.)
- ο Omicron Bldg.
- κ Kappa Bldg.
- ε Epsilon Bldg.
- ι Iota Bldg.
- λ Lambda Bldg.
- Σ Sigma Bldg. (Welfare Facilities)
- Γ Gamma Bldg. (Gymnasium)
- μ Mu Bldg. (Media Center / Information Technology Center)
- θ Theta Bldg. (Lecture Hall)
- Student Lounge (Subway®)
- Ω Omega Bldg. (Main Lecture Hall)
- Gulliver Pond (Kamoike)
- A Alpha Bldg. (Main Bldg.)
- Z Zeta Bldg. (Research Labs)
- ν Nu Bldgs. (Research Labs)
- Wing of Minerva
- Stainless Steel Tree
- Keio Co-Evolving House
- Bicycle Parking
- Tennis Courts
- North Gate
- Security Office

Callouts

Trivia: the first letters of the four similarly shaped buildings—Kappa, Epsilon, Iota, and Omicron—spell out "Keio."

After four ducks given to SFC were let loose in the pond, migratory ducks started to make stops here. For this reason, the pond is called Kamoike, meaning "duck pond."

The Mobius Ring road makes a full circle around the campus.

Planned site for Miraisozojuku

Catch buses for Shonandai and Tsujido Stations here.

In the center of campus, you will come across a bronze statue of Keio founder Yukichi Fukuzawa.
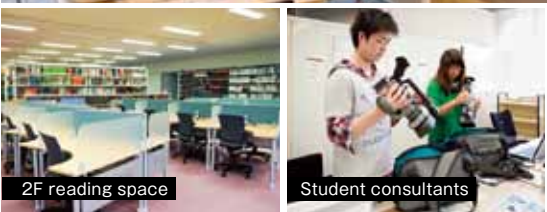
This road lined with Chinese tallow trees is commonly called Tarozaka, meaning "tallow slope." Beautiful foliage can be seen in the autumn.

"Fish Arch" designed by Yasushi Ikeda Lab.

Well-equipped facilities support cutting-edge research and communication

Shonan Fujisawa Media Center ▶http://www.sfc.lib.keio.ac.jp

1F Open Area

Fab Space

2F reading space

Student consultants

Media Center

Abundant resources and services to support research and learning

The Media Center offers comprehensive support for study, education, and research activities. The center's Library Services offers an extensive collection of materials–books, periodicals, e-journals, e-books, audiovisual resources, databases, and the digital archiving e-KAMOS System for information produced by or about SFC, including master's and doctoral theses. Students have access to a Fab Space with 3D printers, computerized embroidery machines, and cutting machines for creating things. Network and Computer Services, in cooperation with the Information Technology Center, provides an environment for computer equipment and networks.

At the Media Center, students can give form to their ideas

In addition to the wealth of resources for research and study, the Media Center offers means for students to put their original ideas into a variety of concrete forms to serve as tools for communication, utilizing facilities such as Fab Space, recording and video shooting studios, and editing equipment. Consultants are available to support students in finding what they need, using databases, and borrowing and using AV and fabrication equipment. Writing and Research Consultants, who are doctoral students and postdocs, provide support for writing theses and papers.

CNS
Campus Network System

An information network system called CNS covers the entire SFC campus. The computer rooms are open 24/7, except during class hours. Students can freely utilize the WiFi and wired network available throughout campus. Students may also access campus-restricted resources from outside of campus using VPN.

CNS

SFC-SFS
Site for Communication among Students, Faculty and Staff

A system called SFC-SFS supports scholarly and research communication. Every semester, students will input into SFC-SFS their study goals, course plans, and other information. This tool allows students to create timetables, view course materials, and submit assignments. Furthermore, class improvement surveys are conducted through this system and they are utilized to create an excellent educational environment.

SFC-SFS

SFC marks its 25th anniversary in 2015

Since 1990, SFC has pioneered initiatives towards creating a new network society. In 2015, a 25th anniversary ceremony and a series of commemorative events will be held. It will be an opportunity to both celebrate and set forth a vision for the next 50 and 100 years.

Commemorative Ceremony

Scheduled for Sat., October 10, 2015 at SFC

SNS for 25th Year Anniversary

Information will be provided in a timely manner.

- Facebook "SFC 25th Anniversary"
- Twitter "SFC25th"
- YouTube "Keio SFC"
  http://www.youtube.com/user/sfcpr

Video messages from SFC faculty members can be viewed on SFC's official YouTube channel.

Highlights in SFC History

1990 Keio University Shonan Fujisawa Campus (Faculty of Policy Management and Faculty of Environment and Information
      Studies) established. Adopts progressive educational systems such as a new admissions category,
      the semester system, and course evaluation by students
2011 GIGA Program launched at Faculty of Environment and Information Studies
2015 25th anniversary of SFC
      Bachelor-Master's Four-Year Integrated Education Program launched
      GIGA Program launched at Faculty of Policy Management

Miraisozojuku: Global Gateway of Keio University

Miraisozojuku, Keio University ▶
http://www.miraisozo.sfc.keio.ac.jp/en/

Our intellectual assets that have been built up through "problem discovery and problem solving" and "self-directed, decentralized, collaborative education" will be leveraged to take on new global-level challenges. Miraisozojuku, a residential education and research facility, will be at the center of this effort and will pave the way for the future. In 2015, the SFC Student-build Campus (SFC SBC) plan will be further developed for creating the Miraisozojuku campus.

Students design the campus jointly with faculty members and staff

SFC Global Campus

Online SFC Global Campus

SFC Global Campus shares the university's knowledge to contribute to the building of a knowledge society. Since 2002, videos of more than 500 courses and 5,000 lectures have been made available free of charge by faculty members from the Faculty of Policy Management, the Faculty of Environment and Information Studies, and the Graduate School of Media and Governance.

http://gc.sfc.keio.ac.jp

Taking e-Courses

e-Courses make it possible for non-degree students to earn credits off campus by watching online video courses and submitting designated assignments, and communicating with the faculty member in charge through email, etc.

**http://gc.sfc.keio.ac.jp/e-student/
course_2015s_e.html**